VOLUME 26 Annual Index

A

Albelda, Randy. The impact of feminism in economics—Beyond the pale? A discussion and survey results. 26 (3): 253–73.

B

Bartlett, Robin L. A flip of the coin—A role of the die: An answer to the free-rider problem in economic instruction. 26 (2): 131–39.

Bogart, William T. Looking backward at feasible socialism: Using Bellamy to teach Schumpeter. 26 (4): 352–56.

Boudreau, Nancy. *See* Browne, M. Neil.

Bradley, James, Jr. *See* Cohn, Elchanan.

Brown, Eleanor. *See* Hirschfeld, Mary.

Browne, M. Neil, John H. Hoag, and **Nancy Boudreau.** Critical thinking in graduate economic programs: A study of faculty perceptions. 26 (2): 177–81.

Brue, Stanley L., and **Craig R. MacPhee.** From Marx to markets: Reform of the university economics curriculum in Russia. 26 (2): 182–94.

C

Carlson, John A., and **David W. Schodt.** Beyond the lecture: Case teaching and the learning of economic theory. 26 (1): 17–28.

Cohn, Elchanan, Sharon Cohn, and **James Bradley Jr.** Notetaking, working memory, and learning in principles of economics. 26 (4): 291–307

Cohn, Sharon. *See* Cohn, Elchanan.

D

Donihue, Michael R. Teaching economic forecasting to undergraduates. 26 (2): 113–21.

Douglas, Stratford, and **Joseph Sulock.** Estimating educational production functions with correction for drops. 26 (2): 101–12.

F

Findlay, David W. A note on aggregate price-level elasticity and supply-side shocks. 26 (3): 211–17.

G

Garrison, Roger W. Linking the Keynesian cross and the production possibilities frontier. 26 (2): 122–30.

Gleason, Joyce, and **Lee J. Van Scyoc.** A report on the economic literacy of adults. 26 (3): 203–10.

H

Hackett, Steven C. Book review. *Industrial economics, issues and perspectives.* Paul R. Ferguson and Glenys J. Ferguson. 26 (1): 89–90.

Hallberg, M. C. Policy: A computer program for student use in courses on economic policy. 26 (4): 314–23.

Hansen, John R. II. Is cheap labor a magnet for capital? 26 (2): 150–56.

Haupert, Michael. *See* Netusil, Noelwah R.

Hirschfeld, Mary, Robert L. Moore, and **Eleanor Brown.** Exploring the gender gap on the GRE Subject Test in Economics. 26 (1): 3–15.

Hoaas, David J. Book review. *Experimental methods, a primer for economists.* Daniel Friedman and Shyam Sunder. 26 (1): 87–89.

Hoag, John H. *See* Browne, M. Neil.

Hutchinson, E. Bruce, and **Terry L. Zivney.** The publication profile of economists. 26 (1): 59–79.

J

Johnson, Donn M. The economics of stock pollutants: A graphical exposition. 26 (3): 236–44.

K

Kagan, Gary, Herbert Mayo, and **Robert Stout**. Risk-adjusted returns and stock market games. 26 (1): 39–50.

Kyer, Ben L., and **Gary A. Maggs**. Monetary policy rules, supply shocks, and the price level elasticity of aggregate demand: A graphical examination. 26 (4):364–72.

Kondor, George A. Rent control with rent discrimination in competitive markets: Surprises in elementary microeconomic theory. 26 (3): 245–51.

L

Lewellyn, Patsy G. *See* Shelburn, Marsha R.

Li, Elton, and **Arthur Stoecker**. An interactive microcomputer program for teaching the impacts of alternative policy sets in the market for a single commodity. 26 (4): 324–35.

M

Maggs, Gary A. *See* Kyer, Ben L.

MacPhee, Craig R. *See* Brue, Stanley L.

Mayo, Herbert. *See* Kagan, Gary.

McCoy, James P., and **Martin I. Milkman**. Master's degree in economics; Mission and methods. 26 (2): 157–76.

Milkman, Martin I. *See* McCoy, James P.

Moore, Robert L. *See* Hirschfeld, Mary.

N

Netusil, Noelwah R., and **Michael Haupert**. The economics of information: A classroom experiment. 26 (4): 357–63.

R

Rao, Milind. Foreign students and graduate economic education in the United States. 26 (3): 274–81.

Ross, Clark G. The future of the comparative systems course in the undergraduate economics curriculum. 26 (2): 195–200.

S

Schodt, David W. *See* Carlson, John A.

Siegfried, John J. Trends in undergraduate economics degrees: A 1993–94 update. 26 (3): 283–88.

Shelburn, Marsha R., and **Patsy G. Lewellyn**. Gender bias in doctoral programs in economics. 26 (4): 373–82.

Stoecker, Arthur. *See* Li, Elton.

Stout, Robert. *See* Kagan, Gary.

Sulock, Joseph. *See* Douglas, Stratford.

T

Tisato, Peter. Exhaustible resource depletion: A modified graphical approach. 26 (1): 51–57.

Truett, Dale B. *See* Truett, Lila. J.

Truett, Lila J., and **Dale B. Truett**. Exploring the relation between returns to scale and pecuniary economies/diseconomies. 26 (2): 140–149.

V

Van Scyoc, Lee J. *See* Gleason, Joyce.

Velenchik, Ann D. The case method as a strategy for teaching policy analysis to undergraduates. 26 (1): 29–38.

W

Whaples, Robert. Changes in attitudes about the fairness of the market among college economics students. 26 (4): 308–13.

White, Lawrence J. Efforts by departments of economics to assess teaching effectiveness: Results of an informal survey. 26 (1): 81–85.

Whitmarsh, David. Richer harvests: A CAI approach to teaching fisheries economics. 26 (4): 336–51.

Wilson, Brooks. A model of the economic theory of regulation for undergraduates. 26 (3): 218–35.

Z

Zivney, Terry L. *See* Hutchinson, E. Bruce.